

## Course Information

Semester & Year: S2020

Course ID & Section: Work 282, Section #049414

Instructor's name: Brenda Lindemann

Day/Time: Mondays 4:00 – 7:00

Location: Multi Generational Center, Fortuna

Number of units: Noncredit

## Instructor Contact Information

Office location or TBA

Office hours: TBA

Phone number: 707.496.5834

Email address: [brendalindemann@redwoods.edu](mailto:brendalindemann@redwoods.edu)

## Required Materials

Textbook title: **Book provided by instructor**

Edition: 3rd

Author: Lou Fant

ISBN: 978-07-149713-8

Other requirement: [materials, equipment or technology skills]

## Catalog Description

### Course Description

A noncredit course for educators, service providers and community members who need to communicate with deaf, hard of hearing, or nonverbal people on a regular basis. Students will be introduced to the basics of American Sign (ASL) and the signs most commonly used in daily life. Topics include vocabulary related to everyday life situations, simple questions, and key cultural differences and expectations when communicating people who are deaf or nonverbal. The emphasis is on functional language and communication skills.

## Course Student Learning Outcomes *(from course outline of record)*

1. Demonstrate an understanding of simple, clearly signed language.
2. Identify core norms and etiquette of Deaf culture.

## Evaluation & Grading Policy

This is a noncredit course.

## Prerequisites/co-requisites/ recommended preparation

None.

## Special accommodations statement

College of the Redwoods complies with the Americans with Disabilities Act in making reasonable accommodations for qualified students with disabilities. Please present your written accommodation request at least one week before the first test so that necessary arrangements can be made. No last-minute arrangements or post-test adjustments will be made. If you have a disability or believe you might benefit from disability related services and may need accommodations, please see me or contact [Disabled Students Programs and Services](#). Students may make requests for alternative media by contacting DSPS at 707-476-4280

## **Student feedback policy**

Talk to me. I am available in the classroom before and after most classes. I am at Old Town Coffee and Chocolates on Sundays 4-6 pm (most of the year). All are welcome to join us to chat in ASL or to speak with me privately. I am happy to answer any and all ASL questions during this time.

During the first few meetings I put my contact information on the board. If you join the class after the first meeting, please ask me.

## **Proctored Exams**

No exams. Non credit class.

## **Student Accessibility Statement and Academic Support Information**

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## **Institutional Policies**

### **Special accommodations statement (\*required for online classes)**

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- Eureka: 707-476-4280, student services building, 1<sup>st</sup> floor

### **Student Access (\*required for online classes)**

These standards are required by federal regulation. Students will have access to this course that complies with the Americans with Disabilities Act of 1990 (ADA), Section 508 of the Rehabilitation Act of 1973, and College of the Redwoods policies. Course materials will include a text equivalent for all non-text elements; videos will include closed captioning, images will include alt-tags, hyperlinks will use descriptive/meaningful phrases instead of URLs and audio files will include transcripts. All text will be formatted for use with screen readers and all course materials will be understandable without the use of color.

Students who discover access issues with this class should contact the instructor.

## **Admissions deadlines & enrollment policies**

Spring 2020 Dates

- *Classes begin: 1/18/20*
- *Martin Luther King Jr. Day (all-college holiday): 1/20/20*
- *Last day to add a class: 1/24/20*
- *Last day to drop without a W and receive a refund: 1/31/20*
- *Census date: 2/3/20 or 20% into class duration*
- *Lincoln's Birthday (no classes): 2/14/20*
- *Last day to petition to file P/NP option: 2/14/20*

- *President's Day (all-college holiday): 2/17/20*
- *Last day to petition to graduate or apply for certificate: 3/05/20*
- *Spring break (no classes): 3/16/20-3/21/20*
- *Last day for student-initiated W (no refund): 4/3/20*
- *Last day for faculty initiated W (no refund): 4/3/20*
- *Final examinations: 5/9/20-5/15/20*
- *Semester ends: 5/15/20*
- *Grades available for transcript release: approximately 6/1/20*

Students who have experienced extenuating circumstances can complete & submit the **Excused Withdrawal Petition** to request an Excused Withdrawal (EW) grade instead of the current Withdrawal (W) or non-passing (D, F & NP) grades. The EW Petition is available from the Admissions and Records Forms Webpage. Supporting documentation is required.

## **Academic dishonesty**

In the academic community, the high value placed on truth implies a corresponding intolerance of scholastic dishonesty. In cases involving academic dishonesty, determination of the grade and of the student's status in the course is left primarily to the discretion of the faculty member. In such cases, where the instructor determines that a student has demonstrated academic dishonesty, the student may receive a failing grade for the assignment and/or exam and may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct ([AP 5500](#)) is available on the College of the Redwoods website. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the [College Catalog](#) and on the [College of the Redwoods website](#).

## **Disruptive behavior**

Student behavior or speech that disrupts the instructional setting will not be tolerated. Disruptive conduct may include, but is not limited to: unwarranted interruptions; failure to adhere to instructor's directions; vulgar or obscene language; slurs or other forms of intimidation; and physically or verbally abusive behavior. In such cases where the instructor determines that a student has disrupted the educational process, a disruptive student may be temporarily removed from class. In addition, the student may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct ([AP 5500](#)) is available on the College of the Redwoods website. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the [College Catalog](#) and on the [College of the Redwoods website](#).

## **Recommended textbooks & other materials**

All materials are provided by the instructor.

## **Gender-Inclusive Language in the Classroom**

College of the Redwoods aspires to create a learning environment in which all people feel comfortable in contributing their perspectives to classroom discussions. It therefore encourages instructors and students to use language that is gender-inclusive and non-sexist to affirm and respect how people describe, express, and experience their gender. Just as sexist language excludes women's experiences, non-gender-inclusive language excludes the experiences of individuals whose identities may not fit the gender binary, and/or who may not identify with the sex they were assigned at birth. Gender-inclusive/non-sexist language acknowledges people of any gender (for example, first year student versus freshman, humankind versus mankind, etc.), affirms non-binary gender identifications, and recognizes the difference between biological sex and gender expression.

Students have the ability to have an alternate first name and pronouns to appear in Canvas. Contact [Admissions & Records](#) to request a change to your preferred first name and pronoun. Your Preferred Name will only be listed in Canvas. It does not change your legal name in our records. See the [Student Information Update form](#).

## Student Support Services

The following online resources are available to support your success as a student:

- [CR-Online](#) (Comprehensive information for online students)
- [Library Articles & Databases](#)
- [Canvas help and tutorials](#)
- [Online Student Handbook](#)

[Counseling and Advising](#) offers academic support and includes academic advising and educational planning

Learning Resource Center includes the following resources for students

- [Academic Support Center](#) for instructional support, tutoring, learning resources, and proctored exams.
- [Library Services](#) to promote information literacy and provide organized information resources.
- Multicultural & Diversity Center [waiting for hyperlink and Mission]
- Math Lab & Drop-in Writing Center

Special programs are also available for eligible students include

- [Extended Opportunity Programs & Services \(EOPS\)](#) provides financial assistance, support and encouragement for eligible income disadvantaged students at all CR locations.
- The TRiO Student Success Program provides eligible students with a variety of services including trips to 4-year universities, career assessments, and peer mentoring. Students can apply for the program in [Eureka](#) or in [Del Norte](#)
- The [Veteran's Resource Center](#) supports and facilitates academic success for Active Duty Military, Veterans and Dependents attending CR through relational advising, mentorship, transitional assistance, and coordination of military and Veteran-specific resources.

## **SPRING 2020**

### **Communicating in American Sign Language**

#### **Multi Generational Center, Fortuna 4:00 – 7:00**

- January 27: Introductions Wh Questions, , Family Members, ABC's**
- February 3: Greetings, Appearance, Numbers & Colors, Yes/No Questions**
- February 10: Family Members, Where do you live?, morning, noon, night, etc.**
- February 24: Daily routines, Action & Directional Verbs, Food & Drinks**
- March 2: Errands & Entertainment: integrating Directional Verbs, Addresses**
- March 9: TIME: Hours & Minutes, ASL Stories, #'s: Age, Shapes, Tic Tac Toe,**
- March 23: Home Chores & Activities, Rooms in a house, Giving Directions**
- March 30: Months, Days, Years, Calendars, Birthdays, Holidays**
- April 6: Animals, Continents, Environments: Forrest, Grasslands, Farms, etc.**
- April 13: Animals, Pet Care Going to the Zoo**
- April 20: Describe Neighborhoods: Businesses, Houses, #'s, Colors, People**
- May 4: More Numbers: Money & Years**
- May 11: Roll Shifts and other grammar tidbits**
- May 11: Interpreting vs. Signing (Stories & Songs)**